

# MGT-471: Executing Strategies to Rapidly Rehabilitate Damaged Housing

## COURSE DESCRIPTION

This instructor-led training will present information on how communities can execute strategies to rapidly rehabilitate damaged housing. This course will bring together elements of the web-based awareness-level courses titled “Case Management and Rapid Rehabilitation” into a one-day planning workshop to provide training consisting of planning tools and resources for the community to conduct disaster housing planning and damage assessments as well as leverage mitigation planning and projects to reduce recovery costs. The curriculum will include opportunities to develop stronger partnerships between the public and private sectors, provide checklist-based resources for use in a pre- and post-disaster environment, and best practices for enhancing rehabilitation of damaged housing.



Upon completion of this course, the learner will be able to successfully complete questions based on the following enabling learning objectives:

1. Given a case study, the learner will identify common reasons for delays in rebuilding damaged housing after a disaster and the benefits of rapid housing rehabilitation.
2. Based on program policy guidance documents, learner will identify at least two objectives of rapid rehabilitation programs.
3. Given a case study, the learner will identify three ways state/tribal/local and nonprofit partners can support the launch and implementation of a rapid rehabilitation program.
4. Using FEMA's Individuals and Households Program guidelines for reference, the learner will identify how the MLR Program can provide temporary housing options to disaster survivors.
5. Based on program guidelines, learner will identify three key considerations FEMA makes in identifying potential multifamily lease and repair properties.
6. Given a case study, the learner will identify ways to use the Pre-Disaster Mitigation Program to increase the effectiveness of post-disaster recovery through actions such as state and local code enforcement, permitting, and utility restoration.
7. Based on program guidelines, the learner will be able to differentiate between roles of applicant and sub-applicant for the Pre-Disaster Mitigation Program.

**SIGN UP TO BE A TRAINING HOST!**

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 COLUMBIA CLIMATE SCHOOL  
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