WEBINAR SERIES

Children of Puerto Rico and COVID-19: At the Crossroads of Poverty and Disaster

Session #4: Supporting educational continuity (K-12) in a limited resource context

Wednesday April 29th, 2020, 1:00 - 2:30 PM ET

INSTITUTO DEL DESARROLLO DE LA JUVENTUD

National Center for Disaster Preparedness
Earth Institute | Columbia University

PUERTO RICO CHILDREN & YOUTH TASK FORCE
Entire sesión will be in Spanish

**Bottom Zoom Menu:**
- Switch from original lenguaje to English
- "Mute original audio"
HOW TO PARTICIPATE

Chat: General questions, individual introductions, general comments

Q&A: ONLY questions for PANELISTS
WEBINAR SERIES WEBSITE


✓ ALL SESSIONS MATERIALS: RECORDINGS, PRESENTATIONS, RESOURCES
✓ REGISTER FOR NEXT SESSIONS
PUERTO RICO COVID-19 DASHBOARD (1 of 5)  

Last Update: April 28, 2020 6:00 AM

Total Positive Cases
1,400

Based on Molecular Tests
898

Based on Serological Tests
502

Deaths Reported
86

Mortality Rate
6.1%

Utilization of Ventilators
23%

Positive Cases by Date that Test was Performed

Accumulated Positive Cases by Date that Test was Performed

Note: Daily and accumulated positives trends are generally updated with a delay vs other metrics

Positive Cases by Age Range

Accumulated Reported Deaths by Date

Mortality by Age Range

Average Age*
69.5

*Exact age of 6 cases not available; they are not included in this calculation

Source: Puerto Rico Department of Health

“Organizational response to COVID-19: Strategic risk communication and community partnerships”

Jenniffer Santos, UPR
Yesenia Delgado, IDJ
Disasters are the results of social processes. A disaster is not an isolated process in society.

Typology of organizations in a disaster: "Established" (existing), "Extended" (extend roles), "Expanded" (new headquarters), "Emerging" (new organizations)

Risk communication: seeks to promote a citizen response to protect against threats

It is important to pay attention to the process of producing the message and making decisions about protective actions

Lack of reliable data increases uncertainty and hinders the protection decision-making process

There have been changes in the recommended actions, changes in the restrictions, there are rumors, there is no reliable data on the number of COVID-19 cases → uncertainty increases → citizen reaction is the result of this communication process

Role of organizations is very important: to build a clear message regarding the threat, recommended protection actions, official information sources, consistent message, validate the threat with reliable data → reduce uncertainty → responses that minimize risk

Trusted organizations established in communities → role now is also to communicate risk
Take-Aways Session #3
Yesenia Delgado, IDJ

- Puerto Rico Children and Youth Taskforce (since 2017)
  - Economic recovery of young people with long-term children 0-5 years post-Maria
  - Disaster preparedness (Resilient Children / Resilient Communities Initiative, with Columbia University)

- The essence of the taskforce at the central level and the regional coalitions is to move from the individual to the collective
  - Establish alliances between organizations
  - Commitment to work in coordination with other core organizations in mutual reinforcement activities

- PRCYTF: participatory processes to define indicators of success in the collective work process
  - Ensure youth complete secondary education
  - Access to quality post-secondary education
  - Job training
  - Maintain jobs that lead to economic mobility

- Achievements: Working with ACUDEN to improve access to childcare for young parents & Support for WIOA

- Resilient Children Resilient Communities Initiative: Mayagüez & Humacao Region
  - Child-focused community resilience model
  - Community Readiness Index - Evidence of community readiness level
  - Development and implementation of strategies to improve preparedness and planning to improve community preparedness

- Pilot Project to improve care center emergency plans with ACUDEN
Challenges with COVID-19

- Contagion risk
- Loss of income
- Redefine their functions
- Uncertainty
- Populations are deprived of services: care, health, education, social services

What are they doing

- Increasing frequency of contact with program participants
- New lines of support
- Virtual tools

Opportunities

- Virtual meetings
- Capacity development
- Strengthen communication
- Collect needs
SESSION 4
EDUCATION CONTINUITY

Elba L. Aponte
President, PR Teacher’s Association

Carlos Rodriguez
Director, Flamboyán Foundation

Enid M. Reyes
Director, Puerto Rico Education Foundation

Katherine Miranda
Education Programs Director, Flamboyán Foundation
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>Children &amp; Pandemics: Understanding the Context of Puerto Rico</td>
<td>Wednesday April 8, 1 PM ET</td>
</tr>
<tr>
<td>Session 2</td>
<td>Policy Implications of COVID-19 for Puerto Rico’s Children, Youth and their Families</td>
<td>Wednesday April 15, 1 PM ET</td>
</tr>
<tr>
<td>Session 3</td>
<td>Mitigating the Impacts of COVID-19 on Children in Puerto Rico: what individuals &amp; organizations can do</td>
<td>Wednesday April 22, 1 PM ET</td>
</tr>
<tr>
<td>Session 4</td>
<td>Supporting educational continuity (K-12) in limited resource context</td>
<td>Wednesday April 29, 1 PM ET</td>
</tr>
<tr>
<td>Session 5</td>
<td>Strategies to address domestic violence and child abuse during remote learning, school closures, and compounding household economic stressors</td>
<td>Wednesday May 6, 1 PM ET</td>
</tr>
<tr>
<td>Session 6</td>
<td>The mental health impacts of the pandemic on children, youth and families in a post-disaster environment</td>
<td>Wednesday May 13, 1 PM ET</td>
</tr>
<tr>
<td>Sesión 7</td>
<td>Housing stability and COVID-19: Ensuring healthy housing and living environments</td>
<td>Wednesday May 20, 1 PM ET</td>
</tr>
</tbody>
</table>
Herramienta de recursos

Título: Planificación para la Continuidad de Operaciones en tiempos de COVID-19: COOP para organizaciones comunitarias y de servicios a niños

Tipo: Seminario en línea

Fecha 03/2020

Acceso:
Haga clic en el enlace para acceder a esta herramienta.
https://vimeo.com/400565513

Creando Por: RCRC Initiative

Fecha 03/2020

Acceso:
Haga clic en el enlace para acceder a esta herramienta.
https://vimeo.com/400565513

Términos de Uso
WEBINAR SERIES WEBSITE


✓ ALL SESSIONS MATERIALS: RECORDINGS, PRESENTATIONS, RESOURCES
✓ REGISTER FOR NEXT SESSIONS
RCRC WEBINAR
COOP IN TIMES OF COVID-19

RCRC Initiative | 03/2020

In response to COVID-19, many organizations have been thrust into response mode developing and implementing continuity of operations policies and procedures on-the-fly. Watch this webinar, recorded on 3/19/2020, to receive a formal introduction to Continuity of Operations Planning (COOP) specifically for child-serving and community-based organizations. The principles presented in this training can be applied to the current environment as well as for your formal planning process.

Please access our COOP Training Package to accompany this webinar:

https://rcrctoolbox.org/
RESOURCES COVID-19 & CHILDREN

- Resilient Children/Resilient Communities Initiative

- Instituto del Desarrollo de la Juventud (IDJ) Website: http://juventudpr.org/
  - Report "Los Efectos del Huracán María en la Niñez en Puerto Rico" (Spanish): http://juventudpr.org/sobre-nosotros/biblioteca/?libroId=93277
  - Report "Un futuro de pobreza infantil en Puerto Rico: cuánto nos cuesta y qué podemos hacer" (Spanish): https://www.cuantonoscuesta.com/

- RCRC TOOLBOX: https://rcrctoolbox.org/


- Puerto Rico Children and Youth Taskforce (PRCYTF) Website: https://www.prcytaskforce.org/
THANK YOU!

Please send your comments or questions to
afs2163@cumc.columbia.edu