WEBINAR SERIES

Children of Puerto Rico and COVID-19: At the Crossroads of Poverty and Disaster

Session #3: Organizational response to COVID-19: Strategic risk communication and community partnerships

Wednesday April 22nd, 2020, 1:00 - 2:30 PM ET
Entire sesión will be in Spanish

**Bottom Zoom Menu:**

- Switch from original lenguaje to English
- ”Mute original audio”
¿QUIERE PARTICIPAR EN LA SESIÓN?

Chat: General questions, individual introductions, general comments

Q&A: ONLY questions for PANELISTS
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PUERTO RICO COVID-19 DASHBOARD (1 of 4)  Last Update: April 21, 2020 6:05 AM

Positive Cases 1,298
Negative Cases 8,789
Pending Results 1,751
Total 11,848

Number of Positive Cases by Date

<table>
<thead>
<tr>
<th>Date</th>
<th>Positive Cases</th>
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</thead>
<tbody>
<tr>
<td>Mar 08</td>
<td>0</td>
</tr>
<tr>
<td>Mar 15</td>
<td>0</td>
</tr>
<tr>
<td>Mar 22</td>
<td>1</td>
</tr>
<tr>
<td>Mar 29</td>
<td>12</td>
</tr>
<tr>
<td>Apr 05</td>
<td>47</td>
</tr>
<tr>
<td>Apr 12</td>
<td>62</td>
</tr>
<tr>
<td>Apr 19</td>
<td>95</td>
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Positive Cases by Date Accumulated

<table>
<thead>
<tr>
<th>Date</th>
<th>Positive Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 08</td>
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<td>Mar 15</td>
<td>14</td>
</tr>
<tr>
<td>Mar 22</td>
<td>14</td>
</tr>
<tr>
<td>Mar 29</td>
<td>64</td>
</tr>
<tr>
<td>Apr 05</td>
<td>230</td>
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<td>Apr 12</td>
<td>513</td>
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</table>

Number of Positive Cases by Age Range

<table>
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<th>Age Range</th>
<th>Positive Cases</th>
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<tbody>
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<td>0-9</td>
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<td>50-59</td>
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<td>60-69</td>
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<tr>
<td>70-79</td>
<td>98</td>
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<td>80+</td>
<td>53</td>
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</tbody>
</table>

Gender of Deaths and Positive Cases

- Female: 48.4%
- Male: 51.6%

Mortality by Age Range

- Average Age: 68.1

Source: Puerto Rico Department of Health

Takeaways Session #2 – April/15

“Policy Implications of COVID-19 for Puerto Rico’s Children, Youth and their Families”

Bruce Lesley, President, First Focus
Amanda Rivera, Director, IDJ
TAKE-AWAYS SESSION #2
Bruce Lesley, First Focus

• The idea that children are well is false - "the COVID-19 crisis is catastrophic for children too"

• All aspects of a child's life are being impacted, and these impacts will continue to evolve - they are at high risk of falling into poverty, vulnerability of housing, sexual violence, suicide, substance abuse, hunger, disruption of their education (technological gap), lack of immunization against other diseases (such as measles). Children / youth in detention centers and group homes are particularly vulnerable

• Children's needs are not being considered in a timely manner in the political response to this crisis

• We must think of children from a system perspective.
KEY TAKE AWAYS SESIÓN 2
Bruce Lesley, First Focus

CARES Law & Families First Coronavirus Response Law

- $150,000 million for states, territories, localities and tribes
- $300 million for nutritional assistance for Puerto Rico and the territories
- $1,000 million for unemployment

**Individual assistance**: Up to $1,200 for adults and $500 for children

**Education**: $13.5 billion for the Emergency Response for Primary and Secondary Education / $14 billion for higher education institutions

**Housing**: $3 billion for rental assistance / eviction ban and fines x 120 days / $50 million
Legal Services Corporation, $4 billion for homeless people, $25 million for youth leaving home

**Early childhood**: $3.5 billion Child Care Development Block Grant / $750 million for Headstart and Early Headstart

**Child Welfare**: $45 million for Title IV-B services (temporary care for children at risk)

**Others**: $5,000 million for Community Development Block Grant (child care, food banks, etc.)
Conclusions
• There are gaps in how federal policy is addressing the needs of children and youth
• $500 per child are insufficient
  • Problem with babies, children ages 17 or 18, and college students
  • There should be more long-term support to face the economic crisis
• Federal laws: Child Tax Credit in PR only applies from the 3rd child
• The crisis is highlighting deficiencies that already existed for PR children in the Federal system – For example: Medicaid funded by Block Grant in PR which does not allow for adjustments during crisis, and child benefits are lower in PR than in other states

• Congress, federal and local governments MUST pay attention to and respond to the needs of children in this crisis
• We should all stay active in these conversations, making sure to highlight the specific needs of children to ensure that they are included in policy.
TAKE-AWAYS SESSION #2
Amanda Rivero, IDJ

- Still quite a few uncertainties of how much funds will go to PR and how they will be used & about what will be the economic impacts of the pandemic
- The challenge is to ensure that the funds are used well, and respond to the real needs of the children, youth and families of PR

Diagnosis
- Most children in PR live in families below or near poverty level - vulnerable to economic effects (unemployment, or jobs where they are highly exposed)
- High risk of food insecurity
- Concern about access to hygiene products
- There is a digital divide that hinders access to distance education at all levels
- Increased risk of child abuse - reduction of means for referral
**Public policy recommendations**

**Short-term**
- Increase tax credits and incentives for families with children
- Ensure viability of care centers
- Provide hygiene products to homes through community-based and non-profit entities
- Ensure the viability of distance learning, summer activities, support services
- Help university students with more needs
- Creation of Social Task Force

**Medium and long-term**
- Strengthen care and early childhood systems
- Develop sectorial labor development programs
- Tax credit program for those who give opportunities to young people

**Conclusions**
- We must remain active in the analysis of what is happening day after day and adjust our recommendations to the current context
- Any policy response to this crisis must focus on the well-being of families with children and young people, and must ensure that children do not fall into poverty.
SESSION 3
ORGANIZATIONAL RESPONSE

Jennifer Santos, Research Professor in Disaster Sociology, University of Puerto Rico- Río Piedras

Yessenia Delgado
Manager of Collective Action and Alliances, Institute for Youth Development (IDJ)
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<th>Children &amp; Pandemics: Understanding the Context of Puerto Rico</th>
<th>Wednesday April 8 1 PM ET</th>
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<tbody>
<tr>
<td>Session 2</td>
<td>Policy Implications of COVID-19 for Puerto Rico’s Children, Youth and their Families</td>
<td>Wednesday April 15 1 PM ET</td>
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<tr>
<td>Session 3</td>
<td>Mitigating the Impacts of COVID-19 on Children in Puerto Rico: what individuals &amp; organizations can do</td>
<td>Wednesday April 22 1 PM ET</td>
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<td>Session 4</td>
<td>Supporting educational continuity (K-12) in limited resource context</td>
<td>Wednesday April 29 1 PM ET</td>
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<tr>
<td>Session 5</td>
<td>Strategies to address domestic violence and child abuse during remote learning, school closures, and compounding household economic stressors</td>
<td>Wednesday May 6 1 PM ET</td>
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<td>Session 6</td>
<td>The mental health impacts of the pandemic on children, youth and families in a post-disaster environment</td>
<td>Wednesday May 13 1 PM ET</td>
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<tr>
<td>Sesion 7</td>
<td>Housing stability and COVID-19: Ensuring healthy housing and living environments</td>
<td>Wednesday May 20 1 PM ET</td>
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RCRC WEBINAR
COOP IN TIMES OF COVID-19

 RESOURCE TOOL:


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 Created By: RCRC Initiative

 Date: 03/2020

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 Date: 03/2020

 Access:

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In response to COVID-19, many organizations have been thrust into response mode developing and implementing continuity of operations policies and procedures on-the-fly. Watch this webinar, recorded on 3/19/2020, to receive a formal introduction to Continuity of Operations Planning (COOP) specifically for child-serving and community-based organizations. The principles presented in this training can be applied to the current environment as well as for your formal planning process.

Please access our COOP Training Package to accompany this webinar:


RESILIENT CHILDREN / RESILIENT COMMUNITIES TOOLBOX

https://rcrctoolbox.org/

- Over 100 tools for:
  - Individuals and Families
  - Child-serving Institutions
  - Community Emergency Planners
  - Policymakers
- Available in English and Spanish
- Initial model and resources for building child-focused community resilience
- Continuous development and updates

COOP Training Package:


https://rcrctoolbox.org/
THANK YOU!

Please send your comments or questions to afs2163@cumc.columbia.edu
RESOURCES COVID-19 & CHILDREN


- Sitio Web Instituto del Desarrollo de la Juventud (IDJ): http://juventudpr.org/
  - Informe "Los Efectos del Huracán María en la Niñez en Puerto Rico": http://juventudpr.org/sobre-nosotros/biblioteca/?librold=93277
  - Informe "Un futuro de pobreza infantil en Puerto Rico: cuánto nos cuesta y qué podemos hacer": https://www.cuantonoscuesta.com/

- Caja de Herramientas RCRC: https://rcrctoolbox.org/


- Sitio Web Puerto Rico Children and Youth Taskforce (PRCYTF): https://www.prcytaskforce.org/

- Fact Sheet First Focus: Ayuda a los Niños Durante la Pandemia de Coronavirus: https://firstfocus.org/blog/fact-sheet-coronavirus