

# Webinar Series

## Children of Puerto Rico and COVID-19: At the Crossroads of Poverty and Disaster

### Resource List

For more information on this webinar series and to access previous session's video recordings and presentations go to: <https://bit.ly/rcrc-c19webinars>

#### **SESSION #8 SIX MONTH FOLLOW-UP (9/10)**

##### **1. IDJ Resources:**

- a. Fact-sheet: “Regreso a clases en línea: Implicaciones para nuestros niños, niñas y jóvenes que viven en pobreza”:  
[https://parsefiles.back4app.com/NnOrAmAotAZqACgSOms8WkAwkOlqpZ6VWjoFVKeJ/fbea108c7328c3051aa03c33435efd3c\\_Back%20to%20School%20Infograp hic%20-%20IDJ%20Agosto%202020-FINAL.pdf](https://parsefiles.back4app.com/NnOrAmAotAZqACgSOms8WkAwkOlqpZ6VWjoFVKeJ/fbea108c7328c3051aa03c33435efd3c_Back%20to%20School%20Infograp hic%20-%20IDJ%20Agosto%202020-FINAL.pdf)
  - b. Study: “Los efectos del COVID-19 en la seguridad económica de la niñez y familias en Puerto Rico: Vulnerabilidades, proyecciones y recomendaciones”
    - i. Resumen Ejecutivo:  
[https://parsefiles.back4app.com/NnOrAmAotAZqACgSOms8WkAwkOlqpZ6VWjoFVKeJ/f40d4bb1bbf313c2cb866773ae561c83\\_COVID-19%20Resumen%20Ejecutivo%20ESP.pdf](https://parsefiles.back4app.com/NnOrAmAotAZqACgSOms8WkAwkOlqpZ6VWjoFVKeJ/f40d4bb1bbf313c2cb866773ae561c83_COVID-19%20Resumen%20Ejecutivo%20ESP.pdf)
    - ii. Estudio Completo:  
[https://parsefiles.back4app.com/NnOrAmAotAZqACgSOms8WkAwkOlqpZ6VWjoFVKeJ/7627853f9fc33b92a4ee0ed517bf65d7\\_COVID-19%20Informe%20ESP.pdf](https://parsefiles.back4app.com/NnOrAmAotAZqACgSOms8WkAwkOlqpZ6VWjoFVKeJ/7627853f9fc33b92a4ee0ed517bf65d7_COVID-19%20Informe%20ESP.pdf)
  - c. Study: “Un futuro de pobreza infantil en Puerto Rico: cuánto nos cuesta y qué podemos hacer”: <https://www.cuantonoscuesta.com/>
    - i. Resumen Ejecutivo: [https://cab5849c-9dfe-496d-928f-4a188cdd49a5.filesusr.com/ugd/011d36\\_291189aa626145fcab7bc0b4221f3811.pdf](https://cab5849c-9dfe-496d-928f-4a188cdd49a5.filesusr.com/ugd/011d36_291189aa626145fcab7bc0b4221f3811.pdf)
    - ii. Estudio completo: [https://cab5849c-9dfe-496d-928f-4a188cdd49a5.filesusr.com/ugd/011d36\\_e9e87928b7e049fe990fceb25ce6d944.pdf](https://cab5849c-9dfe-496d-928f-4a188cdd49a5.filesusr.com/ugd/011d36_e9e87928b7e049fe990fceb25ce6d944.pdf)
2. Guía para el votante sobre la movilidad económica de familias con niños/as en Puerto Rico estará disponible luego del 5 de Octubre en: <https://www.cuantonoscuesta.com/>

### 3. Resources Flamboyán Foundation

- a. Report: “Educación segura y accesible: Consideraciones para un plan integral para el reinicio de las clases en Puerto Rico”:  
<https://flamboyanfoundation.org/resource/educacion-segura-y-accesible-consideraciones-para-un-plan-integral-para-el-reinicio-de-las-clases-en-puerto-rico/>
- b. Webinars: “ESCUCHAR y APRENDER: Tres webinars en donde conversamos con familias, maestras y expertas en grados K-3 sobre el regreso a clases en Puerto Rico”: <https://flamboyanfoundation.org/es/escuchar%20y%20aprender/>

## **SESSION #7 HOUSING (5/20)**

### 1. Enterprise Community

- a. Guide: “Keep Safe – A Guide for Resilient Housing Design in Island Communities” (interactive digital guide):  
[https://keepsafeguide.enterprisecommunity.org/?\\_ga=2.229614427.612446409.1590148493-1711159403.1589924981](https://keepsafeguide.enterprisecommunity.org/?_ga=2.229614427.612446409.1590148493-1711159403.1589924981)
  - i. Site for downloads: <https://www.enterprisecommunity.org/solutions-and-innovation/disaster-recovery-and-rebuilding/keepsafe>
- b. Guide: “Communities Together - A Guide for Resilient Community Center Design in Island Communities” (PDF Download):  
[https://www.enterprisecommunity.org/sites/default/files/media-library/solutions-and-innovation/recovery-rebuilding/Resilient-Community-Hubs-Guide\\_ENGLISH.pdf](https://www.enterprisecommunity.org/sites/default/files/media-library/solutions-and-innovation/recovery-rebuilding/Resilient-Community-Hubs-Guide_ENGLISH.pdf)

### 2. Ayuda Legal Puerto Rico

- a. Web site: <https://ayudalegalpr.org/>
- b. Hotline: 787.957.3106

### 3. Iniciativa comunitaria

- a. Web site: <https://www.iniciativacomunitaria.org/>

## **SESSION #6 MENTAL HEALTH (5/13)**

### 1. Puerto Rico Psychologist Association

- a. Sign-up for Virtual Support Groups: <https://cutt.ly/grupos-appr>
- b. Educational videos series transmitted on Facebook (in Spanish):  
<https://www.asppr.net/post/serie-especial-de-videos-educativos-por-la-cuarentena-covid-19>
- c. Educational resources – Psychoeducation Guide for Parents and Caregivers (in Spanish): <https://bit.ly/2z4Hy4J>

- d. Directorio de Psicólogos/as que ofrecen tele psicología:  
<https://docs.google.com/spreadsheets/u/0/d/1oILCa95dlc9knJguyczQZD74P9vdwz1x2UkBW6Xl1DM/htmlview>

## 2. ESCAPE

- a. Orientaciones Telefónicas ESCAPE: 787-679-6322
- b. Sitio web: [www.escapepr.org](http://www.escapepr.org)

## **SESSION #5 DOMESTIC VIOLENCE (5/6)**

### 1. Resources from Alina Potts / Global Women's Institute:

- a. **Global Women's Health Web site:** <https://globalwomensinstitute.gwu.edu/our-team>
- b. Article: "A Gender Lens on COVID-19: Pandemics and Violence against Women and Children": <https://www.cgdev.org/blog/gender-lens-covid-19-pandemics-and-violence-against-women-and-children>
- c. Resources Repository of the National Network to End Domestic Violence (NNEDV): [https://nnedv.org/latest\\_update/resources-response-coronavirus-covid-19/](https://nnedv.org/latest_update/resources-response-coronavirus-covid-19/)
- d. National Resource Center on Domestic Violence's VAWnet page on "Preventing & Managing the Spread of COVID-19 Within Domestic Violence Programs": <https://vawnet.org/news/preventing-managing-spread-covid-19-within-domestic-violence-programs>
- e. Asian Network of Women's Shelters webinar on "Using Technology to Support Victims During a Public Health Crisis": <https://shelterasia.org/2020/04/01/webinar-3-using-technology-to-support-victims-during-a-public-health-crisis/>
- f. COVID-19 repository of the Gender Based Violence AoR Global Protection Center: [https://gbvaor.net/thematic-areas?term\\_node\\_tid\\_depth\\_1%5B121%5D=121](https://gbvaor.net/thematic-areas?term_node_tid_depth_1%5B121%5D=121)
- g. BuzzFeed News Article: "Landlords Are Allegedly Asking For Sex From Tenants Who Can't Afford To Pay Rent Right Now"  
<https://www.buzzfeednews.com/article/amberjamieson/landlords-sexual-harassment-coronavirus>
- h. Article: The Alliance for Child Protection in Humanitarian Action. (2020) "Technical note: protection of children during the Coronavirus pandemic" V.1. <https://alliancecpha.org/en/COVID19>
- i. Article: Berman, G. Ethical Considerations for Evidence Generation Involving Children on the COVID-19 Pandemic. Innocenti Discussion Paper 2020-01. UNICEF Office of Research – Innocenti, Florence, 2020. <https://www.unicef-irc.org/publications/pdf/DP%202020-01.pdf>
- j. Article: MADRE. (2020) "From Global Coordination to Local Strategies: A Practical Approach to Prevent, Address and Document Domestic Violence under COVID-19 Briefing Paper."

<https://www.madre.org/sites/default/files/PDFs/From%20Global%20Coordinati%20to%20Local%20Strategies.pdf>

- k. Article: Peterman A, Potts A, O'Donnell M, Thompson K, Shah N, Oertelt-Prigionea S, Van Geldera N. (2020) "Pandemics and Violence Against Women and Children." Washington, DC: Center for Global Development.  
[www.cgdev.org/publication/pandemics-and-violence-against-women-and-children](http://www.cgdev.org/publication/pandemics-and-violence-against-women-and-children)

**2. Resources from Gilda Rodríguez / Carlos Albizu University:**

- a. Guide: "Guía de ayuda para padres y cuidadores para ayudar a las familias a enfrentar la enfermedad coronavirus 2019 (COVID-19)" from the National Child Traumatic Stress Network (in Spanish):  
<https://www.nctsn.org/resources/parent-caregiver-guide-to-helping-families-cope-with-the-coronavirus-disease-2019-sp>
- b. Children's Book: "No te veo y sé que estás ahí, coronavirus, y también sé que te vas a ir". (in Spanish) To download: <https://www.edesclee.com/blog/no-te-veo-y-se-que-estas-ahi-coronavirus-y-tambien-se-que-te-vas-a-ir-b119.html>
- c. Children's Book "Los días que todo se detuvo" - Un cuento para explicar a niñas y niños la situación del COVID-19 (in Spanish):  
<https://www.unicef.org/costarica/informes/los-dias-que-todo-se-detuvo>
- d. Children's Book: "¡Hola! Soy un virus primo de la gripa y el resfriado y me llamo coronavirus" (in Spanish): <https://www.unicef.org/uruguay/documents/hola-soy-un-virus-primo-de-la-gripa-y-el-resfriado-y-me-llamo-coronavirus>

**3. Resources from Jodie Roure /John Jay College of Criminal Justice:**

- a. Hurricane Maria Assistance Relief & Institutional Alliance, Inc. Website:  
<https://hmariainc.weebly.com/>

## **SESSION #4 EDUCATION (4/29)**

**1. Puerto Rico Education Foundation**

- a. Virtual handbook "Camino Hacia la META":  
[https://drive.google.com/drive/folders/1m5HKvMqGSZEGcTsAI\\_xGqBK\\_i\\_CUSohSv?usp=sharing](https://drive.google.com/drive/folders/1m5HKvMqGSZEGcTsAI_xGqBK_i_CUSohSv?usp=sharing)

**2. Flamboyán Foundation**

- a. Website: <https://flamboyanfoundation.org/>
- b. K-3 Reading Site (links and several resources to support reading) (in Spanish):  
<https://flamboyanfoundation.org/es/lo-que-hacemos/fortaleciendo-la-ensenanza-de-la-lectura-k-3/>
- c. YouTube Channel of serie de videos de lecturas en voz alta de libros infantiles (in Spanish): <https://www.youtube.com/playlist?list=PLnrb1Zri5tQEPV-EG5sI047z5dAmebWos>
- d. Study: "The state of learning in Reading and writing in primary grades of public Schools in Puerto Rico" (in Spanish):

<https://flamboyanfoundation.org/resource/el-estado-de-la-lectura-y-la-escritura-en-los-grados-primarios-de-las-escuelas-publicas-de-puerto-rico/>

- e. Article "Puerto Rico's students deserve our best effort" by Carlos Rodríguez (in Spanish): [https://flamboyanfoundation.org/es/news-es/los-estudiantes-de-puerto-rico-merecen-nuestro-mejor-esfuerzo/?fbclid=IwAR3hSoS5FS7b15i0TCiPwQwH\\_XsLks9ZOW5YP5yZC1Ho97P8mW4XQUMscA](https://flamboyanfoundation.org/es/news-es/los-estudiantes-de-puerto-rico-merecen-nuestro-mejor-esfuerzo/?fbclid=IwAR3hSoS5FS7b15i0TCiPwQwH_XsLks9ZOW5YP5yZC1Ho97P8mW4XQUMscA)

### 3. Puerto Rico Department of Education

- a. "Procedimiento para que las Entidades Puedan Participar Ofreciendo Comidas Durante Emergencia Covid-19 A Través Del Programa De Servicios De Alimentos De Verano (PSAV)": <https://de.pr.gov/wp-content/uploads/2020/04/memorando-entidades-sin-fines-de-lucro-procedimiento-para-participar-en-el-verano-sobre-emergencia-covid-19.pdf>

## **SESSION #4 ORGANIZATIONAL RESPONSE (4/22)**

1. PR Children and Youth Taskforce:
  - a. How to join if you are a child serving organization in PR?: <https://www.prcytaskforce.org/> → Contact us

## **SESSION #1 COVID-19 & CHILDREN (4/8) & #2 PUBLIC POLICY (4/15)**

1. Resilient Children/Resilient Communities Initiative
  - a. Home Page: <https://ncdp.columbia.edu/microsite-page/resilient-children-resilient-communities/rcrc-home/>
2. Instituto del Desarrollo de la Juventud (IDJ) Website: <http://juventudpr.org/>
  - a. Report "Los Efectos del Huracán María en la Niñez en Puerto Rico" (Spanish): <http://juventudpr.org/sobre-nosotros/biblioteca/?libroid=93277>
  - b. Report "Un futuro de pobreza infantil en Puerto Rico: cuánto nos cuesta y qué podemos hacer" (Spanish): <https://www.cuantonoscuesta.com/>
3. RCRC TOOLBOX: <https://rcrctoolbox.org/>
  - a. "RCRC Toolbox COVID-19 Resource Catalogue": [https://rcrctoolbox.org/wp-content/uploads/2020/04/RCRC-Toolbox\\_COVID19-menu\\_en.pdf](https://rcrctoolbox.org/wp-content/uploads/2020/04/RCRC-Toolbox_COVID19-menu_en.pdf)
  - b. "Children and Coronavirus: A Guide for Families and Providers": <https://rcrctoolbox.org/toolbox/children-coronavirus-a-guide-for-families-providers/>
  - c. "Continuity of Operations Planning (COOP) in a Time of COVID-19": <https://rcrctoolbox.org/toolbox/continuity-of-operations-planning-in-a-time-of-covid-19/>
4. National Center for Disaster Preparedness (NCDP) COVID-19 Resource Center: [https://bit.ly/ncdp\\_covid19](https://bit.ly/ncdp_covid19)
5. Puerto Rico Children and Youth Taskforce (PRCYTF) Website: <https://www.prcytaskforce.org/>

6. **First Focus' Fact Sheet: Aid to Children During Coronavirus Outbreak:**  
<https://firstfocus.org/blog/fact-sheet-coronavirus>

## **SOCIAL MEDIA**

Follow us on social media to know more about our work and upcoming events

### **Organizers**

- **NCDP:**
  - Facebook: <https://www.facebook.com/ncdpcu/>
  - Twitter: [https://twitter.com/columbia\\_ncdp](https://twitter.com/columbia_ncdp) (@columbia\_ncdp)
- **IDJ:**
  - Facebook: <https://www.facebook.com/IDJ.PR>
  - Twitter: [https://twitter.com/idj\\_pr](https://twitter.com/idj_pr) (@IDJ\_PR)
- **Puerto Rico Children and Youth Taskforce (PRCYTF)**
  - Facebook: <https://www.facebook.com/prcytaskforce/>

### **Participating Organizations**

#### **Session #2 Public Policy**

- **First Focus on Children**
  - Facebook: <https://www.facebook.com/firstfocus.children/>
  - Twitter: [https://twitter.com/First\\_Focus](https://twitter.com/First_Focus) (@First\_Focus)

#### **Session #3 Organizational Response**

- **Centro de Investigaciones Sociales – UPR Río Piedras**
  - Facebook: <https://www.facebook.com/cis.uprrp.edu/>

#### **Session #4 Education**

- **Flamboyán Foundation**
  - Facebook: <https://www.facebook.com/FundacionFlamboyan/>
  - Twitter: <https://twitter.com/FlamboyanFDN> (@FlamboyanFDN)
- **Puerto Rico Education Foundation**
  - Facebook: <https://www.facebook.com/predfoundation/>
  - Twitter: <https://twitter.com/predfoundation> (@predfoundation)
- **Teacher's Association of Puerto Rico**
  - Facebook: <https://www.facebook.com/amprnet/>

#### **Session #5 Domestic Violence**

- **Global Women's Institute/Alina Potts:**
  - Facebook: <https://www.facebook.com/GlobalWomensInstitute/>
  - Twitter: <https://twitter.com/GWUGlobalWomen> (@GWUGlobalWomen) / [https://twitter.com/alina\\_potts](https://twitter.com/alina_potts) (@alina\_potts)
- **Carlos Albizu University – San Juan**
  - Facebook: <http://www.facebook.com/AlbizuPR>

- Twitter: <https://twitter.com/ualbizupr> (@UALbizuPR)
- **John Jay College of Criminal Justice, CUNY**
  - Facebook: <https://www.facebook.com/JohnJayCollege/>
  - Twitter: <https://twitter.com/JohnJayCollege> (@JohnJayCollege) / <https://twitter.com/jodieroure> (@jodieroure)

### Session #6 Mental Health

- **Global Mental Health Lab/Teacher's College**
  - Facebook: <https://www.facebook.com/teacherscollegecolumbia/> / <https://www.facebook.com/GMHLab.TC/>
  - Twitter: [https://twitter.com/GMHLab\\_TC](https://twitter.com/GMHLab_TC) (@GMHLab\_TC) / <https://twitter.com/TeachersCollege> (@teacherscollege)
- **Asociación de Psicología de Puerto Rico**
  - Facebook: <https://www.facebook.com/ASPPR/>
  - Twitter: [https://twitter.com/appr\\_pr](https://twitter.com/appr_pr) (@ASPPR)
- **ESCAPE:**
  - Facebook: <https://www.facebook.com/escapeorg/>
  - Twitter: <https://twitter.com/ESCAPEPR> (@ESCAPEPR)

### Session #7 Housing

- **Enterprise Communities/Laurie Schoeman**
  - Facebook: <https://www.facebook.com/EnterpriseCommunityPartners/>
  - Twitter: <https://twitter.com/enterprisenow> (@enterprisenow) / <https://twitter.com/LaurieJNYC> (@LaurieJNYC)
- **Ayuda Legal Puerto Rico**
  - Facebook: <https://www.facebook.com/ayudalegalpuertorico/>
  - Twitter: <https://twitter.com/ayudalegalpr> (@ayudalegalpr)
- **Iniciativa Comunitaria:**
  - Facebook: <https://www.facebook.com/iniciativapr/>