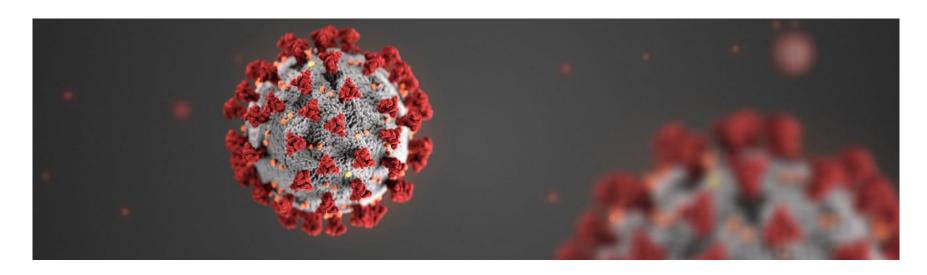
# National Center for Disaster Preparedness EARTH INSTITUTE | COLUMBIA UNIVERSITY

# COVID-19 What it is, what we know, and what we don't know

**April 28, 2020** 

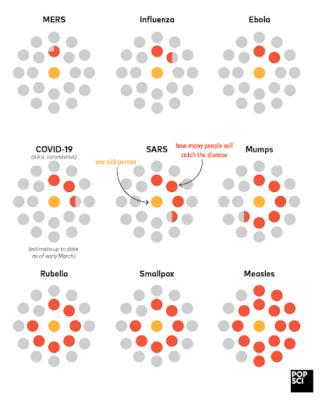


### What makes some pandemics worse than others?

#### How easily it spreads\*

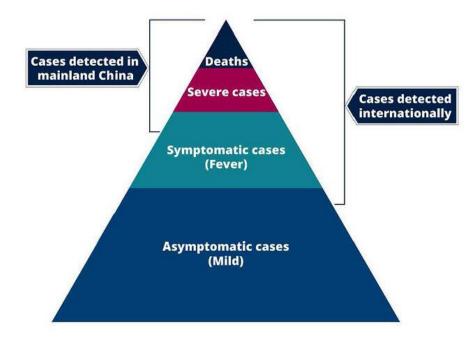
#### How deadly it is\*

\* COVID-19 estimates are changing as more information is learned.



Source: Popular Science

https://www.popsci.com/story/health/how-diseasesspread/



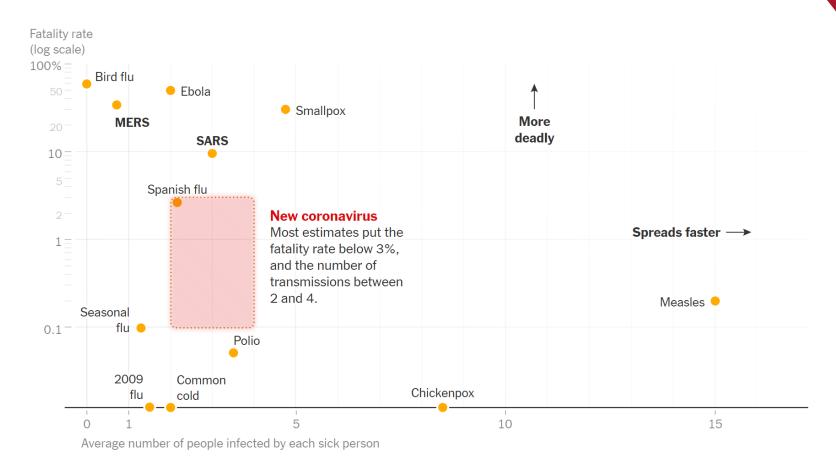
Source: Cato Institute

https://www.cato.org/blog/misleading-arithmetic-covid-19-National Center for

death-rates

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## There is a lot of uncertainty with COVID-19

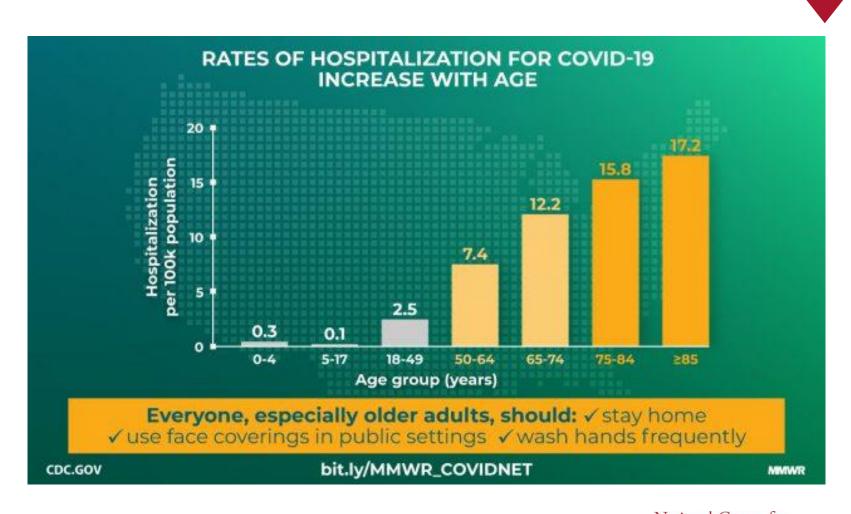


Note: Average case-fatality rates and transmission numbers are shown. Estimates of case-fatality rates can vary, and numbers for the new coronavirus are preliminary estimates.

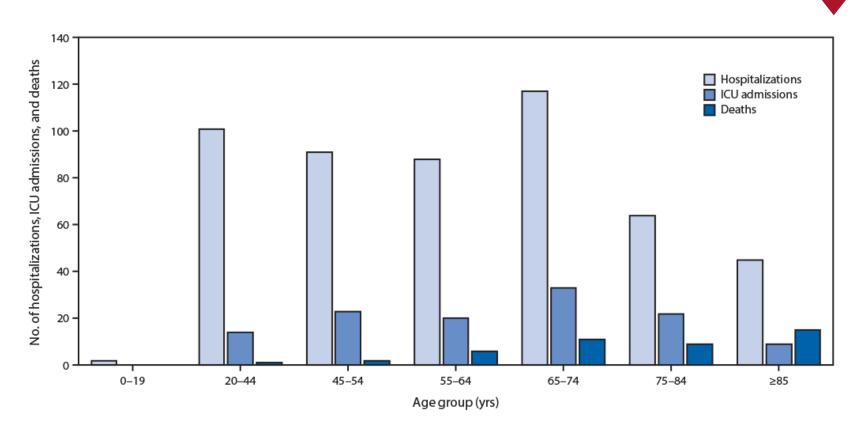
Source: Sheikh, K., Watkins, D., Wu, J., & Gröndahl, M. (2020). How Bad Will the Coronavirus Outbreak Get? Here Are 6 Key Factors. The New York Times. https://www.nytimes.com/interactive/2020/world/asia/china-coronavirus-contain.html



## Who is (currently) getting sicker than others?



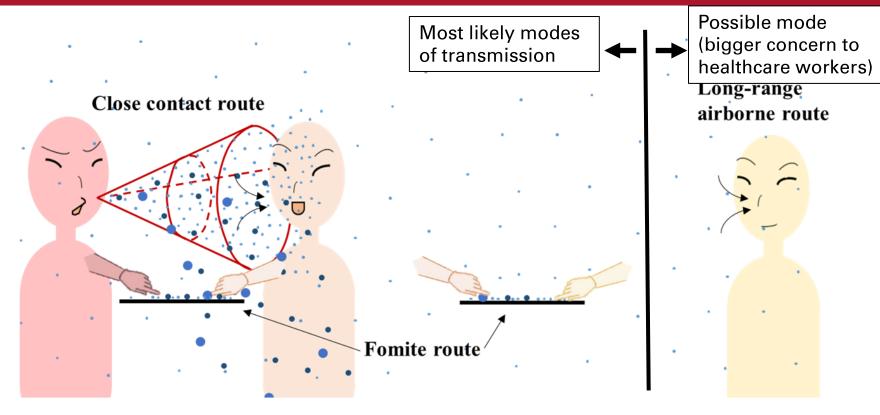
## Younger people are having serious complications (\*proportions of cases unknown)



Source: CDC MMWR https://www.cdc.gov/mmwr/volumes/69/wr/mm6912e2.htm



## How COVID-19 is (likely) transmitted



- Airborne droplets ( $d_0 \le 10 \mu m$ )
- Large droplets (d<sub>0</sub> > 100 μm)

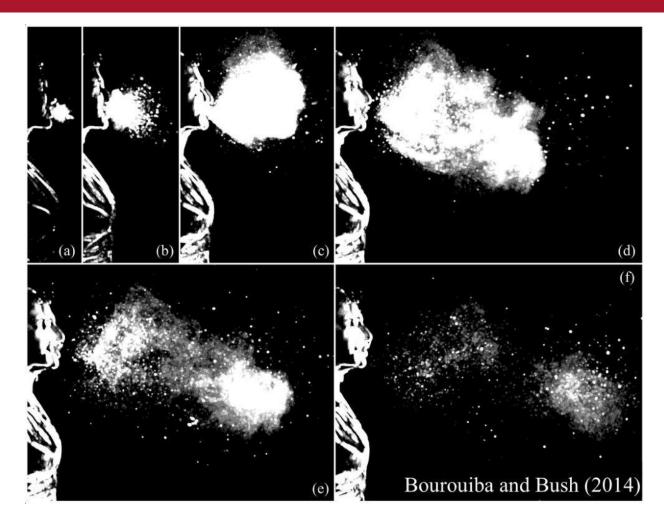
• Respiratory droplets ( $d_0 > 10 \mu m$  and  $d_0 \le 100 \mu m$ )

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Source: Xiao S, Li Y, Wong Tw, Hui DSC (2017) Role of fomites in SARS transmission during the largest hospital outbreak in Hong Kong. PLOS ONE 12(7): e0181558. https://doi.org/10.1371/journal.pone.0181558

National Center for

## How COVID-19 is (likely) transmitted



### What can we do about it?

#### Prevention:

- Take care of ourselves
  - Wash hands
  - Cover cough and Sneezes
  - Stay home when we are sick
  - Disinfect surfaces
- Cloth Masks
  - May help prevent you from spreading the virus to others
  - You may be contagious even without symptoms
  - Continue to stay 6 feet from others
  - Clinical masks should be reserved for healthcare workers
  - Not for children under 2 or those who can't remove their mask w/out assistance

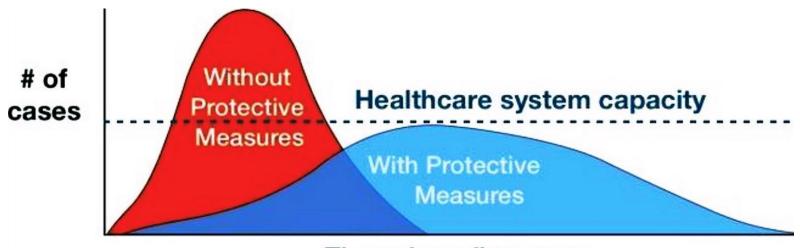
#### Treatment:

- No current vaccine
  - Many in development
  - Best case is availability in 12-18 months
- No specific treatments
  - Many in development
  - Will be some time before widely available

### Social Distancing

#### **Social Distancing**

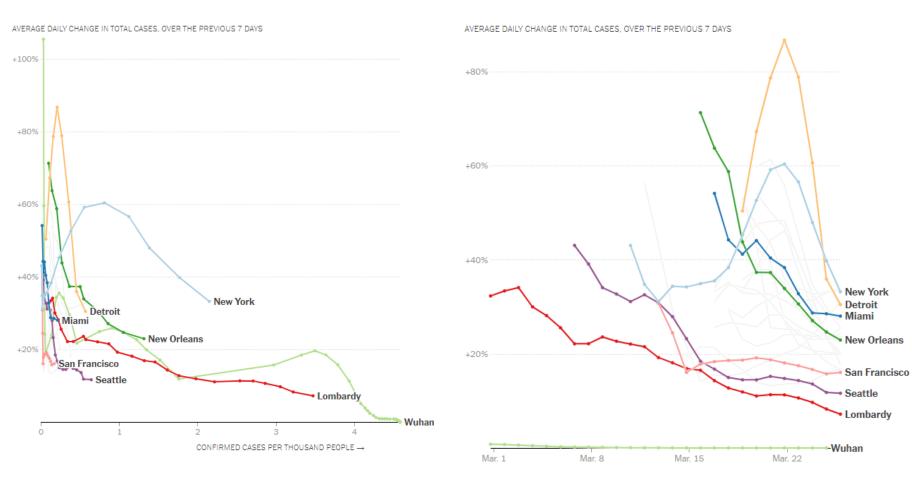
- Reduces changes for people to get each other sick
  - Cancelling events
  - Remote work
  - Cancelling or remote classes for school
  - Etc...



Time since first case

Adapted from CDC / The Economist

## Social Distancing Takes Time to Show Up in the Data



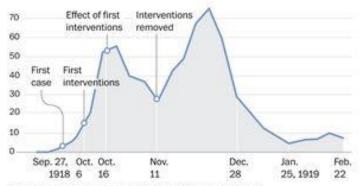
Source: NY Times <a href="https://www.nytimes.com/interactive/2020/03/27/upshot/coronavirus-new-vork-comparison.html">https://www.nytimes.com/interactive/2020/03/27/upshot/coronavirus-new-vork-comparison.html</a>

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## Cautionary Tales

#### Denver's 'double-humped' curve in 1918

Data in excess of deaths\* caused by the 1918 pandemic strain of influenza in Denver, per 100,000 population.

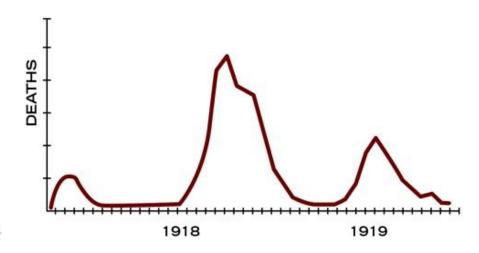


\*Number of deaths caused by the flu in 1918 exceeding the typical death rate from seasonal influenza in previous years.

Source: Howard Markel THE WASHINGTON POST

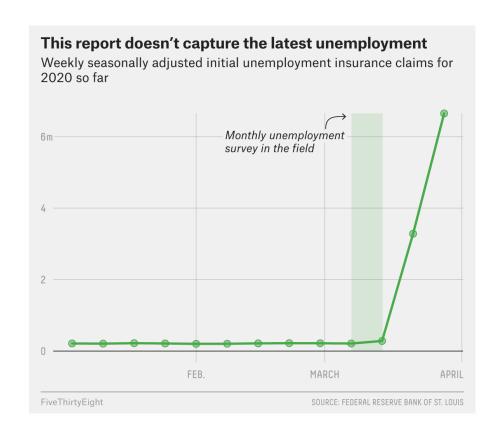
#### 1918 Flu Pandemic – 3 waves

(source CDC: <a href="https://www.cdc.gov/flu/pandemic-resources/1918-commemoration/three-waves.htm">https://www.cdc.gov/flu/pandemic-resources/1918-commemoration/three-waves.htm</a>)



### Social distancing has disadvantages

- Slowing down the virus also means slowing down the economy
  - More than 6 million declared unemployed, and there will be more
- Most small businesses cannot survive being closed for more than 5 days
- 40% of Americans have insufficient savings to cover an unexpected expense of \$ 400

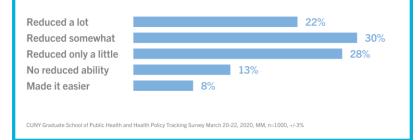


Fuente: US Federal Reserve. <a href="https://www.federalreserve.gov/publications/2019-economic-well-being-of-us-households-in-2018-dealing-with-unexpected-expenses.htm">https://www.federalreserve.gov/publications/2019-economic-well-being-of-us-households-in-2018-dealing-with-unexpected-expenses.htm</a>; Source: FEMA. <a href="https://www.fema.gov/media-library-data/1441212988001-1aa7fa978c5f999ed088dcaa815cb8cd/3a\_BusinessInfographic-1.pdf">https://www.fema.gov/media-library-data/1441212988001-1aa7fa978c5f999ed088dcaa815cb8cd/3a\_BusinessInfographic-1.pdf</a>; FiveThirtyEight. <a href="https://fivethirtyeight.com/features/this-jobs-report-was-bad-the-next-one-will-be-worse/">https://fivethirtyeight.com/features/this-jobs-report-was-bad-the-next-one-will-be-worse/</a>

### Impacts in NYC



To what extent has the coronavirus and its response reduced your household's ability to get the food you need?





The demographic sectors hit the hardest by job loss:

41%

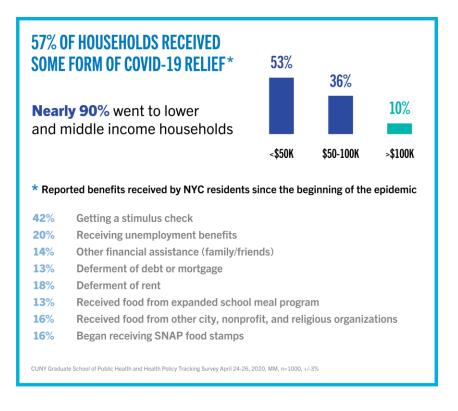
of the Latinx/ Hispanic community 34%

of those making <\$50,000 in annual income

32%

of those who do not have a college degree

 $CUNY\ Graduate\ School\ of\ Public\ Health\ and\ Health\ Policy\ Tracking\ Survey\ March\ 20-22,\ 2020,\ MM,\ n=1000,\ +/-3\%$ 



Source: https://sph.cuny.edu/research/covid-19-tracking-survey/week-7/



## Meeting the needs of Children

- Child-serving organizations still play an important role!
  - Helping parents
  - Connecting with kids
- Re-establish routines
  - Adhere to schedules
  - Home school activities
- Sustain social bonds
  - Virtual connections

### COVID-19 DAILY SCHEDULE

		© Jessica McHale Photography
Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, put PJ's in laundry
9:00-10:00	Morning walk	Family walk with the dog Yoga if it's raining
10:00-11:00	Academic time	NO ELECTRONICS Soduku books, flash cards, study guide, Journal
11:00-12:00	Creative time	Legos, magnatiles, drawing, crafting, play music, cook or bake, etc
12:00	Lunch	
12:30PM	Chore time	A- wipe all kitchen table and chairs.  B - wipe all door handles, light switches, and desk tops.  C - Wipe both battirooms - sinks and foliets.
1:00-2:30	Quiet time	Reading, puzzles, nap
2:30-4:00	Academic time	ELECTRONICS OK Ipad games, Prodigy, Educational show
4:00-5:00	Afternoon fresh air	Bikes, Walk the dog, play outside
5:00-6:00	Dinner	
6:00-8:00	Free TV time	Kid showers x3
8:00	Bedtime	All kids
9:00PM	Bedtime	All kilds who follow the daily schedule & don't fight



## Resources from the Resilient Children / Resilient Communities Initiative

#### https://RCRCToolbox.org

- Children and the Coronavirus: A Guide for Families and Providers
- Continuity of Operations (COOP)
  - Plan template
  - COOP presentation template
  - COOP Facilitator's Guide
  - Practical Guide
  - Essential Functions Worksheet
  - Essential Function Table
  - COOP in the time of COVID-19 webinar with subtitles in Spanish
- More to come!

## Key Conclusions

- There is still a lot of uncertainty about COVID-19 and its possible impacts
- The most vulnerable at greatest risk of negative impacts from mitigation and containment efforts
- Maintaining social ties and professional networks is critical to remain adaptive to uncertainty

### Questions?

Thank you!